



**CREATING EDUCATIONAL FUTURES:  
CONTINUOUS MANKATO WILSON ALTERNATIVES**  
by Don Glines

**YEAR-ROUND EDUCATION:  
HISTORY, PHILOSOPHY, FUTURE**  
by Don Glines

**THE GREAT LOCKOUT IN  
AMERICA'S CITIZENSHIP PLANTS:  
PAST AS FUTURE**  
by Don Glines and William Wirt

This EDUCATIONAL FUTURES TRILOGY, three outstanding books by Don Glines, Director of Educational Futures Projects, documents past, analyzes present, and envisions future efforts to transition from schooling to learning. It challenges the conventional wisdoms and decades old methodologies. The TRILOGY addresses IMAGINEERING—imagining, inventing, implementing—creative, practical, research based approaches for changing, improving, experimenting, volunteering toward a better tomorrow for education and society.

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*"In CREATING EDUCATIONAL FUTURES, trailblazer Don Glines—and futurists like him—think a totally new learning system is necessary and indeed, inevitable. "*

*- Roland Meighan, Education Now Nottingham, England*

*"The EDUCATIONAL FUTURES TRILOGY, with emphasis on a reform philosophy, illustrates that current revisionist platforms are not as radical as those implemented decades ago; it is an exemplary effort to apply the past to the future. "*

*- Michael Marien, Future Survey, World Future Society, Bethesda, Maryland*

*"In the TRILOGY, Don Glines, America's most innovative educator—a vice-president for heresy—describes what it takes to make all schools fabulously successful. "*

*- Wayne Jennings, Brain-Based Networker. St. Paul, Minnesota*

*"The TRILOGY is a monument to human imagination and hope for the future; it describes one of the rare lifetime opportunities to contribute to a transformation. "*

*- Barbara Vogl, Change Management Systems. Soquel, California*

*"These books represent an almost staggering collection ...a goldmine of information ...every school and university searching for innovative ideas should have copies. "*

*- Robert Anderson, Wingspan, Pedamorphosis, Tampa, Florida*

## CREATING EDUCATIONAL FUTURES: CONTINUOUS MANKATO WILSON ALTERNATIVES

Focused on the future and learning systems for this new century, the text explains why restructuring traditional schooling cannot make a significant difference. It documents the desirability of immediate massive change by describing, as transitional steps toward better delivery concepts, the 69 overnight creations at Mankato Wilson-recognized then as the most innovative public year-round alternative futures design in America. The format featured nongraded prebirth through K-12 programs, college and teacher education graduate degrees, and senior citizen offerings under one roof; personalized, individualized integrated curriculum and instruction; elimination of required classes, report cards, and schedules; volunteer-centered community projects; self-selected facilitators; and the world as the classroom. Patterned after the proposed Minnesota Experimental City—a blueprint with no schools—Wilson modeled one prototype of the eventual and essential paradigm shift from schooling to learning.

ISBN 1-886666-01-6

### *Transitioning Front Schooling to Learning*

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## YEAR-ROUND EDUCATION: HISTORY, PHILOSOPHY, FUTURE

Present and future learning, in concert with hospitals as helping institutions, and parks as fun environments, should be continuously available. Tracing the evolvement of year-round four-seasons plans, and modified time options from 1840 to 1980, the book documents the many innovative programs of the past; the status, philosophy, calendars, and methods from 1980 to 2000; and the projections for the continuous lifelong learning approaches emerging by 2020. Explained are the rationales for replacing traditional school time frames with the ideals of choice. Described are previous efforts to break the nine month "cast-iron system of education," and future concept capsules being created for those initial educational trips to Mars. From Bluffton, Indiana in 1904, the first 20th Century YRE program, to proposals beyond 2004 everywhere, the manuscript addresses the needs of historians, decision-makers, and futurists.

ISBN 1-886666-03-2

### *Moving Toward Continuous Lifelong Learning*

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## THE GREAT LOCKOUT IN AMERICA'S CITIZENSHIP PLANTS: PAST AS FUTURE

First written by William Wirt in 1937 to describe the radical 1907-1937 Platoon System, and WorkStudy-Play Schools in Gary, Indiana, the new version documents what can be learned from the past to create the future. The Gary early extended year, extended day, pre-K through adult community schools clearly demonstrated the advantages of ongoing opportunities, while challenging the conventional utilizations of playgrounds, prisons, and educational institutions; they exposed the closing of citizenship plants. The facilities were open 50 weeks a year, 12 hours a day, six days a week, at less than average cost. This new supplemental edition of The Great Lockout correlates the previous Gary designs with the local realities of the present, and the national visions reflecting continuous learning systems for the future. It bridges the research from 1907 to the current decade and projects the growth of lifelong education.

ISBN 1-886666-05-9

### *Extending Year-Round Learning Opportunities*

## THE BOOKS

For those who want to create new learning systems, or redesign the existing conventions, this interdependent series of three 8.5 x 11 perfect bound full length manuscripts documents research and historical efforts related to educational change and innovation; confronts current issues as year-round continuous learning; individualized assessment; low achievement; magnets; nongradedness and multi-age grouping; personalized programs; flexible scheduling; interdependent curriculum; volunteering; reform processes; school-within-school plans; open graduation requirements; responsibility and courtesy; educational alternatives; and transition models moving away from the rituals of schooling. Each offers specific recipes for implementation now, while envisioning for the future, astronaut style education exploration centers, and ultimately communities without the existing structures of schools.

ISBN 1-886666-00-8

*Educational Futures Trilogy - A Series*

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## THE AUTHORS

The experiences of these two leaders paraphrase Jonathan Swift's, Gulliver: "WE HAVE SEEN WHAT OTHERS CAN ONLY DREAM...; WE KNOW THESE DESCRIPTIONS ARE TRUE..., FOR WE HAVE BEEN THERE."

**DON E. CLINES** was cited in the *Kappan* as a "Vice-President for Heresy." While director of the famed pre K-12 Wilson Campus School, and Minnesota State University, Mankato, experimental teacher education degrees, the *National Observer* called him "One of the foremost apostles of educational innovation," and Wilson "Probably the most innovative public school in America." He was a first recipient of the National Four Seasons Hall of Fame Award. Currently he directs Educational Futures Projects, Sacramento, California.

**WILLIAM A. WIRT**, now deceased, was hailed as the most creative, controversial superintendent in America from 1907-1937. His Work-Study-Play School model, and his rotating Platoon System in the Gary, Indiana district, at their height, were adopted by over 240 communities throughout the country. A civic and business leader too, he placed an indelible stamp on learning in the first third of the 20th Century. Ironically his early visions yet have significance for current era continuous learning systems.

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## THE PUBLISHERS

The trilogy is a joint venture of Educational Futures Projects, Sacramento, California; The National Association For Year-Round Education (NAYRE), San Diego, California; and McNaughton and Gunn, Inc., Saline, Michigan. Educational Futures concentrates on consulting and writing projects. NAYRE serves as the information clearinghouse for year-round education, and annually conducts the national conference on YRE as a nonprofit organization. McNaughton and Gunn, Inc., produces books in the small publishing market. The intent of the publishers in creating the three titles-each of which covers a maize of topics beyond year-round programs,-is to assist educators, parents, students, and community members with their consideration of more humane and better learning approaches for the first third of the 21 st Century.

***THE NATIONAL ASSOCIATION FOR YEAR-ROUND EDUCATION  
SERVES AS THE PUBLISHING DISTRIBUTOR.***

## Related Videotapes and Research

**THE WILSON EXPERIENCE** (15 minute videotape), Performance Learning Systems (PLS), 224 Church Street, Nevada City, CA 95959, (530) 265-9066. \$15.95 includes shipping and handling. A professional videotape to chronicle the extraordinary story of the Wilson Campus School—a preschool through college laboratory which "overnight" made 69 simultaneous changes in structure, curriculum, and philosophy. Implementation concepts are featured.

**MANKATO WILSON CAMPUS SCHOOL REMEMBERED** (55-minute videotape), Library Media Center, Minnesota State University, Mankato, 56001, (507) 389-1965. \$15.00 includes shipping and handling. Retired faculty working with archival media created a more detailed record of the existence, success, topics, methods, and problems of this prototype futures-oriented student centered learning system. Both the PLS and University videotapes offer inspiring challenges.

**TEACHER REFLECTIONS ON INDIVIDUAL SCHOOL RESTRUCTURING: ALTERNATIVES IN PUBLIC EDUCATION** (400 page doctoral dissertation), University of Oregon Library, Eugene, OR, 97403. Dr. Kathleen Long (Linfield College, OR) provides the reflections, research, and recommendations gained through her extensive three-year study of the Wilson Program, including in-depth interviews and analysis from thirty former faculty members, documenting key considerations in changing schools.

**WILSON CAMPUS SCHOOL: STUDENT REFLECTIONS TWO DECADES LATER** (120 page Education Specialist Thesis), Minnesota State University Library, Mankato, MN 56001 Three studies analyze former student responses to their experiences. Richard Lund provides the lead specialist report. Master theses by Becky Girard and by Kathy Keck use the same survey. Also see internet below for 60 other Wilson studies, and William Shields, *J. Lloyd Trump: An Historical Perspective* (Wilson related doctoral dissertation) Loyola University Library, Chicago, IL.

**For further information on the Internet for Wilson studies or year-round education:** To use Web Pals go to <<http://www.lib.mankato.msus.edu>> Click *Search Pals*, choose *Minnesota State University, Mankato*, type keyword *Wilson Campus School* National Association for Year-Round Education: website <<http://www.NAYRE.org>> or e-mail <[Info@NAYRE.org](mailto:Info@NAYRE.org)>

**ORDER BOOKS** from The National Association for Year-Round Education (NAYRE), P.O. Box 711386, San Diego, CA 92171-1386, Phone (619) 276-5296 or FAX (619) 571-5754

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